

## Activity Lesson Plan: A Day in the Battlefield

**Title:** A Day in the Battlefield

**Overview:** Students will visit Ninety Six National Historic Site (Star Fort) in Ninety Six to enhance their learning of the battles fought during the Revolution. Students will go on a guided walking tour of the battlefield with a park ranger giving them information.

**Goal:** Students will write a short essay (1-2 paragraphs) about the battles that took place at Ninety Six National Historic Site.

**Objectives:** The students will be able to:

1. Summarize the events that took place at Ninety Six National Historic Site.
2. Identify key figures in the battle at Ninety Six National Historic Site.
3. Compare and contrast the loyalists and the patriots.

**Essential Questions:**

1. Name (4) key figures and explain his/her role in the battle at Ninety Six National Historic Site.
2. Explain the significance of the battle at Ninety Six National Historic Site.
3. Compare and contrast the hardships and difficulties faced by the loyalists and by the patriot using a graphic organizer.

**Time Required:** 2 Days

**Standards Addressed:** Standard 7-1: The student will demonstrate an understanding of the colonial expansion of European powers and their impact on world government in the seventeenth and eighteenth centuries. 7-1.3 Compare how European nations exercised political and economic influence differently in the Americas, -including trading-post empires, plantation colonies, and settler colonies.

**Material/Resources Used:**

Note card

Paper

Pencil

**Primary Sources:** [www.loc.gov](http://www.loc.gov)

**Procedure:** Before leaving for Ninety Six National Historic Site, students will view the video “A History of Star Fort”. The students will be met by a park ranger upon their arrival at the battlefield. Before the guided tour begins, the park ranger will provide the students with background information on the battlefield. Students will have note cards or notebook and pencil to take notes.

**Evaluation:** Students will write a short essay (1-2 paragraphs) about the battles that took place at Ninety Six National Historic Site.

**Note:** This was one of the sites visited in the TAHL class.